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| **Weekly Learning Objectives** | **Learning Activities** | **AVID Instructional Strategies (WICOR)** | **Daily Assessment of Learning** |
| MONDAYTEK \_\_                             Essential Question:  How can the Zika virus effect our world’s population? | * Bell Work
* Tutorial Prep
 |  | Scholar group questioning. | Scholar Groups | SGRF | Zika population gap? | Read Text and completed front of SGRF. |
| TUESDAYTEK  Essential Question:  How can the Zika virus effect our world’s population? | * Brian’s Dilemma Reading
 | Cornell Notes | Scholar group questioning. | Scholar Groups | SGRF | Zika population gap? | Cornell Notes complete and SGRF. |
| WEDNESDAYTEK  Essential Question:   | * Tutorials
 | Written responses | Leadership Traits | Shoulder partner | Profile handout | Definitions | Completed profile. |
| THURSDAYTEK \_\_\_\_\_\_\_\_\_\_\_\_                   Essential Question:  How will I use my quilt square to represent me? | * Complete Leadership Profile
* Graphic Representation
 | Brainstorming ideas. | What will need to be included on the square? | Collaborate if needed. | Quilt square and brainstorming. | Read history of the quilt. | Brainstorming complete. |
| FRIDAYTEK  Essential Question:    How will I use my quilt square to represent me? | * Leadership Bingo
 | Brainstorming ideas. | What will need to be included on the square? | Collaborate if needed. | Quilt square and brainstorming. | Read history of the quilt. | Completed Square |

Week 21    Jan 28 – Jan 31 (Plans for AVID EXCEL 8)

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| **Weekly Learning Objectives** | **Learning Activities** | **AVID Instructional Strategies (WICOR)** | **Daily Assessment of Learning** |
| MONDAYTEK \_\_                             Essential Question:  How can the Zika virus effect our world’s population? | * Bell Work
* Scholar Groups
 |  | Scholar group questioning. | Scholar Groups | SGRF | Zika population gap? | Read Text and completed front of SGRF. |
| TUESDAYTEK  Essential Question:  How can the Zika virus effect our world’s population? | * My Accomplishments
 | Cornell Notes | Scholar group questioning. | Scholar Groups | SGRF | Zika population gap? | Cornell Notes complete and SGRF. |
| WEDNESDAYTEK  Essential Question:  “What will I share about myself in my poem?” | * Scholar Groups
 | Written poem | Written response to poem lines |  | Use poem sentence starters |  | Completed poem. |
| THURSDAYTEK \_\_\_\_\_\_\_\_\_\_\_\_                   Essential Question: “How will I demonstrate the components of a speech?” | * Owning My Feelings
 | Written responses |  | Partner | Organized Speech | Speech | Completed Speech |
| FRIDAYTEK  Essential Question:   What was the most interesting thing I read today? | * Library / Tutoring
 | Written response to what was read. | Answer open-ended questions on the book report/review card. | Students will orally present their book “report/Review” | Organize information/ thoughts on reading survey. | Reading books/information of interest. | Completion on book report/review. |

 (Plans for AVID EXCEL 7)